Elise Askelsen Course Evaluation Summary

MATH 1350: Quantitative Reasoning for Business (Fall 2020)	Course Mean	Dept. Mean
Organization- The instructor used class time well	5.77	4.89
Clarity- The instructor communicated course material clearly	5.77	4.61
Learning Focused- The instructor's teaching methods helped students learn	5.65	4.57
Learning Materials- The assignments, readings, and activities facilitated student learning	5.69	4.83
Assessment- Assessments (such as quizzes, papers, and exams) aligned with course objectives	5.63	4.93
Support- Help was available for students	5.88	4.93

*The above table gives the mean scores valued out of six that Elise Askelsen received for questions answered by students on the end-of-semester course evaluation forms for courses and discussions taught at The University of Iowa. The right most column provides the department mean scores out of six for comparison.

Seventeen of thirty-one students completed this survey.

Individual Student Comments:

In response to the question: What aspects of the course were most useful for your learning?

- I thought that she did a really good job going over the things that were not so clear in lecture and making them easy to understand. There were many times where I would come to class completely confused and walk away feeling very confident in my ability to do the math that was expected.

- She was very clear during the discussion. She taught the class very well and was willing to change the pace of the class depending on how the class felt. She was very easy to talk to and gave us great problems to study.

- Elise was definitely my favorite TA of my first semester at Iowa. She was extremely helpful and I could tell she actually cared about helping her students.

- I really liked how we used the in person time that we had because it was much easier to gather the information.

- The discussion meetings gave me an opportunity to re-enforce the lecture material and were helpful. I also felt like there were opportunities for help when I needed extra help understanding something.

- She was very very good at communicating and answering my emails which I am very very grateful for.

- Elise was extremely helpful with any questions a student may have had.

- Being in discussion and going over multiple problems really helped me understand what I could not in lecture.

In response to the question: When this class is taught again, what changes would you suggest?

- Make sure you have a lot of practice problems as it is what helps the most.

- I would suggest giving harder example questions during discussion sections if the quizzed and exams will be a higher level. I had an issue with knowing how to do exam questions because I felt like they were so much harder.

- More group projects/homework.

- The changes that I would suggest which she corrected later in the class is definitely making it easier to join the class discussions but overall she did a very good job with this.

- Nothing everything was perfect!

- Sometimes the TA can go a little quicker than some students may anticipate.

- Maybe more interactive assignments and more group assignments because those showed really good real world problems.

In response to the question: What else would you like your instructor to know about your experience in this course?

- I had the best experience in this class compared to my other courses.

- I would like the instructor to know that Elise truly did a phenomenal job and I'm so grateful for all the hard work she put into teaching my class!

- I thought they did a very good job in teaching the information in an easy to learn way.

- She was a very sweet person and she seemed to care a ton about her students.

- Easy to follow along.

- Thought it was a well-taught discussion section.

- I loved it and I loved her as a professor thank you!

- Elise is a great TA and a huge help in understanding new concepts in this class.

- I think this was one of, if not my most, useful class I had this semester. I don't think any class helped me out quite as much as this discussion did. I know I wouldn't have done nearly as well as I did if it was for this discussion.