## Elise Askelsen Course Evaluation Summary

MATH 1380:Calculus and Matrix Algebra for Business (Fall 2020)	Course Mean	Dept. Mean
Organization- The instructor used class time well	5.6	4.89
Clarity- The instructor communicated course material clearly	5.4	4.61
Learning Focused- The instructor's teaching methods helped students learn	5.6	4.57
Learning Materials- The assignments, readings, and activities facilitated student learning	5.4	4.83
Assessment- Assessments (such as quizzes, papers, and exams) aligned with course objectives	4.8	4.93
Support- Help was available for students	5.4	4.93

<sup>\*</sup>The above table gives the mean scores valued out of six that Elise Askelsen received for questions answered by students on the end-of-semester course evaluation forms for courses and discussions taught at The University of Iowa. The right most column provides the department mean scores out of six for comparison.

Five of fifteen students completed this survey.

## **Individual Student Comments:**

In response to the question: What aspects of the course were most useful for your learning?

- Elise was thrilled to answer any questions and explained everything as clearly as she could which was very helpful.
- All useful.
- She was very open to what the students wanted to work on.

In response to the question: When this class is taught again, what changes would you suggest?

- Not as many quizzes would be nice, it felt like whenever I'd learned one thing we had already started another. As a result, the quizzes were very broad, and pretty difficult.
- Nothing really- doing a great job!

In response to the question: What else would you like your instructor to know about your experience in this course?

- I enjoyed this class much more than the lectures- I felt I actually learned more in discussion than lectures.
- thanks for a great semester!